

**ISBE Standards and Goals Addressed: Language Arts, Middle School,  
for Doing Oral History Activities**

**Listening: 4.A.3a:** Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.

**Descriptors at Level 7: 4A — Students who meet the standard can listen effectively in formal and informal situations.**

1. Evaluate the situation and assume appropriate listening mode.
2. Focus attention on speaker as sender of the message.
3. Differentiate between formal and informal purposes for listening.
4. Differentiate between the speaker's factual and emotional content.
5. Infer speaker's bias and purpose.
6. Separate main ideas from supporting facts and details.
7. Anticipate information that might be forthcoming from presenter.
8. Formulate questions needed to gather and clarify information.

**Research:**

**5.B.3a:** Choose and analyze information sources for individual, academic and functional purposes

**5.C.3c:** Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.

**Writing:**

**3.C.3b:** Using available technology, produce compositions and multimedia works for specified audiences.