



Virginia Foundation for Agriculture in the Classroom™

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# Apple Story

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## **Standards of Learning**

Science: 1.7, 2.4, 2.7, 3.8, 4.4

## **Objective**

The student will sequence the events in the life cycle of an apple.

## **Materials**

- Apples, by Gail Gibbons
- handout, attached
- scissors
- construction paper
- glue

## **Background Knowledge**

The book, Apples, provides an excellent overview of apples, including history and science concepts. Students will learn about the life cycle of apples, their origin in the United States, as well as their uses. Follow-up a reading of the book with a discussion of the life cycle of an apple.

## **Procedure**

1. Read Apples to the class. Be sure to point out the stages the apple goes through before it is picked.
2. Pass out the sequencing handout to each student.
3. Have students cut out the sequencing strips and then rearrange them so that they are in the correct order.
4. Glue the strips in the correct order onto a piece of construction paper.
5. Students may then illustrate their pages with pictures of the apple's life cycle.

## **Extension**

Students may use the book to create a timeline of the events that happen to take an apple from the orchard to applesauce in their homes (apple is picked, processed, shipped to stores, and bought by consumer).



# Apple Story – Sequencing Strips

**Apple blossoms bloom.**

**Apple is picked and eaten!**

**Blossom dies.**

**Seed is planted.**

**Bees pollinate blossoms.**

**Baby apples appear.**

**Seedling grows into adult tree.**

**Apple grows and ripens.**

